



KTF

Keeping the spirit alive

From the Track to the Classroom:

22 Years of Educational Transformation in Rural and Remote PNG





COURAGE

ENDURANCE

MATESHIP

SACRIFICE

KOKODA TRACK 1942
THE BATTLE OF ISURARA



WE ARE KTF



KTF

We work with people and communities in Papua New Guinea to improve lives, livelihoods and futures.

We do this by:

- assisting remote and rural communities with access to elementary and primary **education**;
- improving access to quality and accessible **healthcare**;
- improving opportunities for and the **equality** of women;
- and by fostering the next generation of **leaders**.

*We are inspired to keep the spirit
of Kokoda alive*

EDUCATION

Education is the key to PNG's future. Our program fosters pathways to education for communities struggling to access high quality teaching and learning.

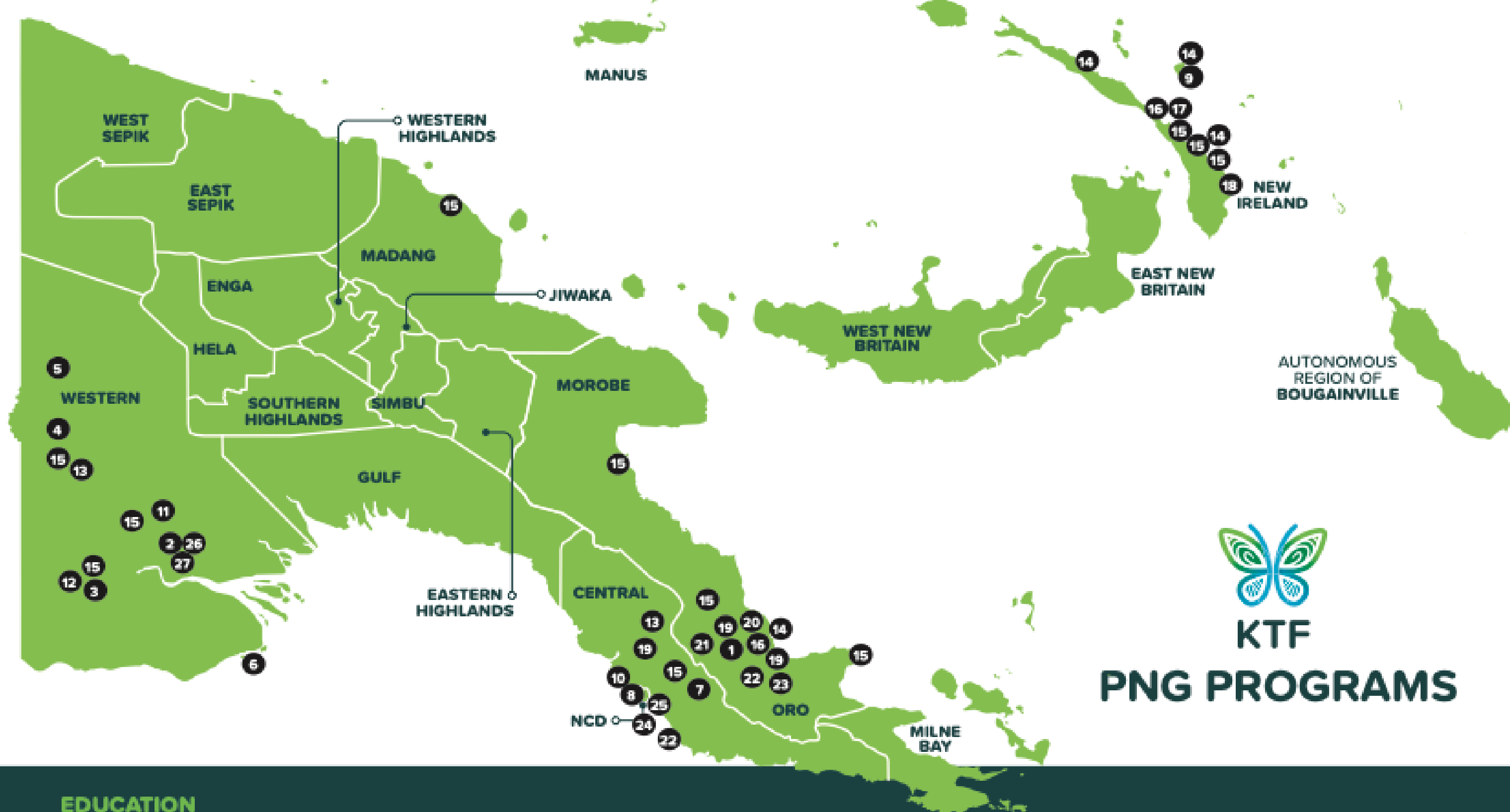
EDUCATION PROJECTS

- FODE
- Early Years
- E-learning & teacher in-service program
- Balimo College - Teachers College & School of Nursing
- Modawa Institute of Higher Education

Related projects:

- Light for Learning - household solar for student communities
- Kokoda College mini-grid





EDUCATION

- | | | |
|---------------------|---|---------------------------------------|
| 1 Kokoda College | 8 Motu Kolita FODE | 15 Light for Learning / Western Solar |
| 2 Balimo College | 9 Lihir FODE | 16 Lamasong FODE |
| 3 Morehead FODE | 10 Paru/ Taurama FODE | 17 Silom FODE |
| 4 Lake Murray FODE | 11 Balimo Schools e-learning Project | 18 Warangansau FODE |
| 5 St Gabriel's FODE | 12 Morehead Schools e-learning Project | 26 Balimo Teachers College |
| 6 Western Outreach | 13 Lake Murray Schools e-learning Project | 27 Hon. Roy Biyama Balimo Academy |
| 7 Mt Kolari FODE | 14 Early Years | |

HEALTH

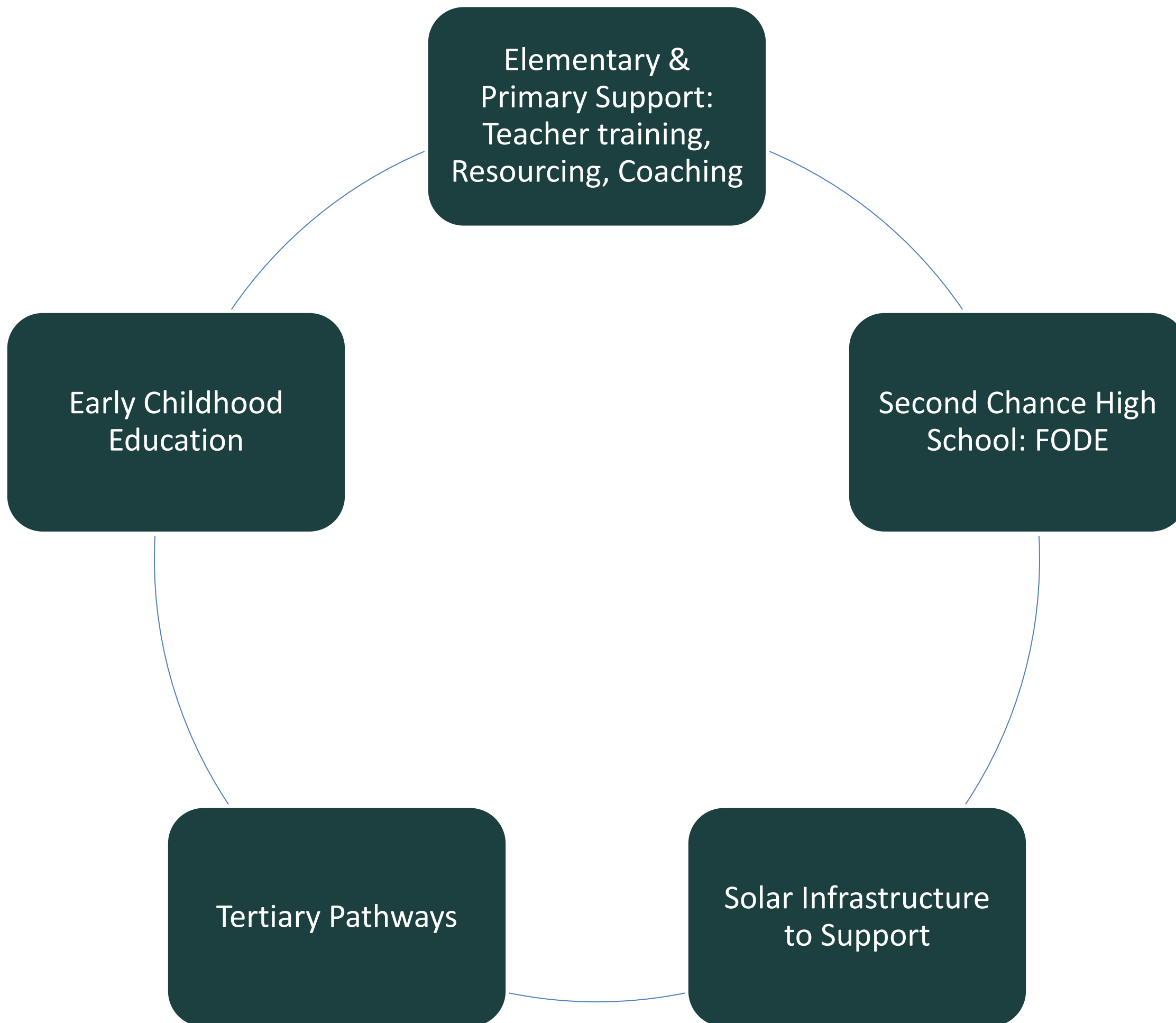
- 19 Healthy Communities
- 20 Kicks 4 Kokoda
- 21 VHA Program
- 22 Eye See PNG

EQUALITY

- 23 Project Zero

LEADERSHIP

- 24 Archer Leadership Program
- 25 Archer Alumni Community
Kickstarter Grants





HEALTH

Access to basic healthcare is a fundamental human right. Our work in health promotes equal and affordable access to primary healthcare, nutrition, immunisations and child and maternal care.

HEALTH PROJECTS

- Healthy Communities
- Kicks 4 Kokoda
- VHA project
- Eye See PNG

EQUALITY

Inequality is a major barrier to human development. We prioritise vulnerable people, especially women and girls, to improve safety and livelihoods.

EQUALITY PROJECTS

- Project Zero
- Sanap Strong





HOLISTIC MODEL

At KTF, we believe in...

- Holistic Models: Invest in the full cycle of education from early childhood - primary - secondary - tertiary pathways
- Long-term partnerships
- Tackling teacher shortages and teacher quality
- Providing Second-chance education in rural areas
- Working in line with PNG Government priorities



RESULTS BASED

FODE

- Over 12,000 students enrolled in FODE since 2017
- 53% female enrolments
- 13% students with a disability
- Strong graduation rates:
 - 78% in Western Province
 - 81% in New Ireland Province
 - 76% in Oro Province







RESULTS BASED

E-learning



1. Teachers' confidence	Confidence in teaching literacy - statistically significant improvement over 5 timewaves Confidence in community engagement - statistically significant improvement over 5 timewaves
2. Teachers' satisfaction with resources	Satisfaction with resources - statistically significant improvement over 5 timewaves Satisfaction with curriculum - statistically significant improvement over 5 timewaves Satisfaction with technology - statistically significant improvement over 5 timewaves
3. Teachers' classroom behavioural management	Provision of praise - statistically significant improvement over 5 timewaves Corrective feedback - statistically significant improvement over 5 timewaves Prevention management - statistically significant improvement over 5 timewaves
4. Teachers' pedagogical knowledge - tech	Technology knowledge - statistically significant improvement over 5 timewaves Technological pedagogical knowledge - statistically significant improvement over 5 timewaves
Student Literacy	Literacy, as measured through reading performance, improved significantly and consistently from 2020 to 2024, with gains sustained across all student groups, including learners with disabilities.
Student Numeracy	Students made meaningful progress across all areas of numeracy – Addition, subtraction, multiplication & division

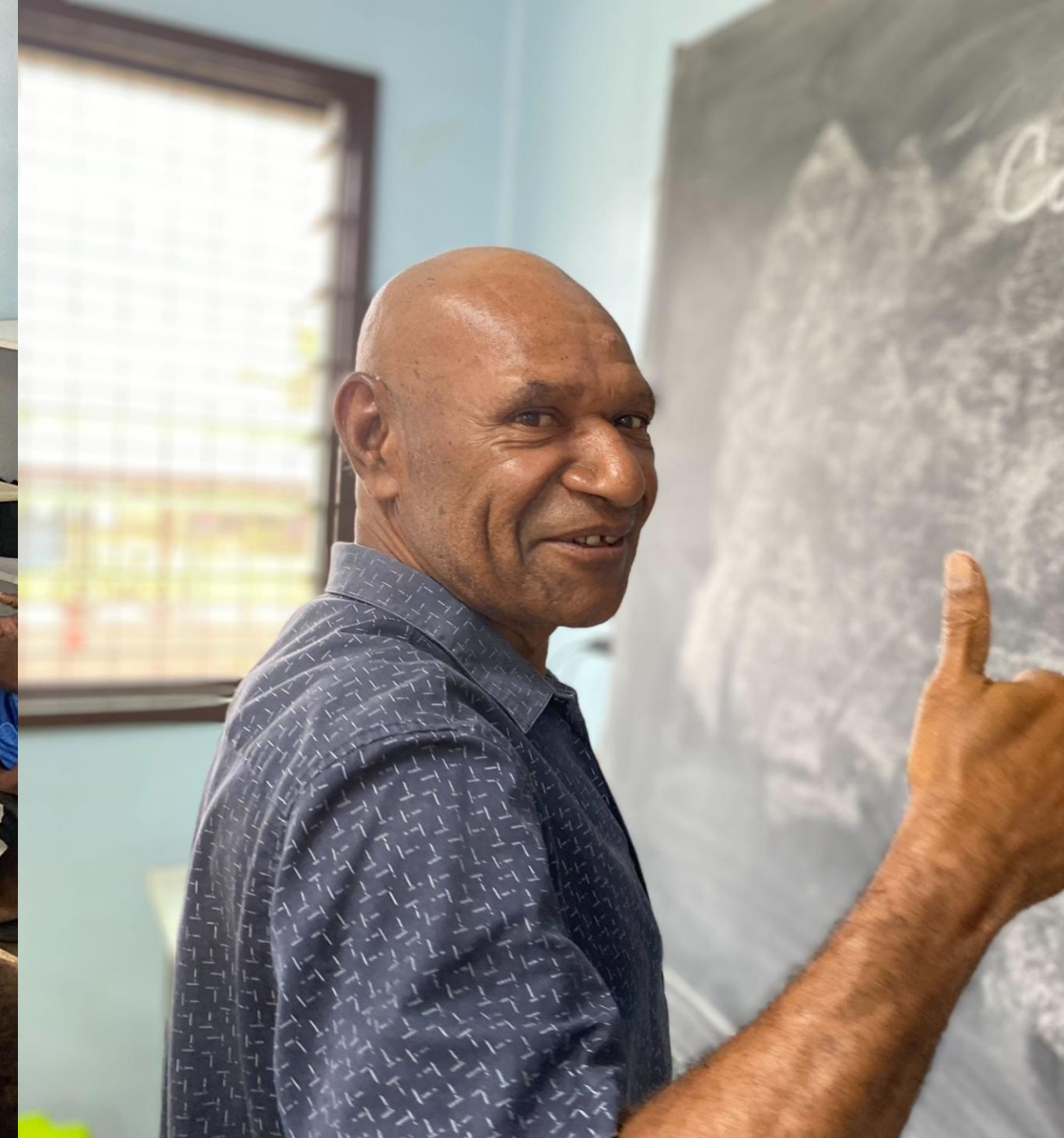
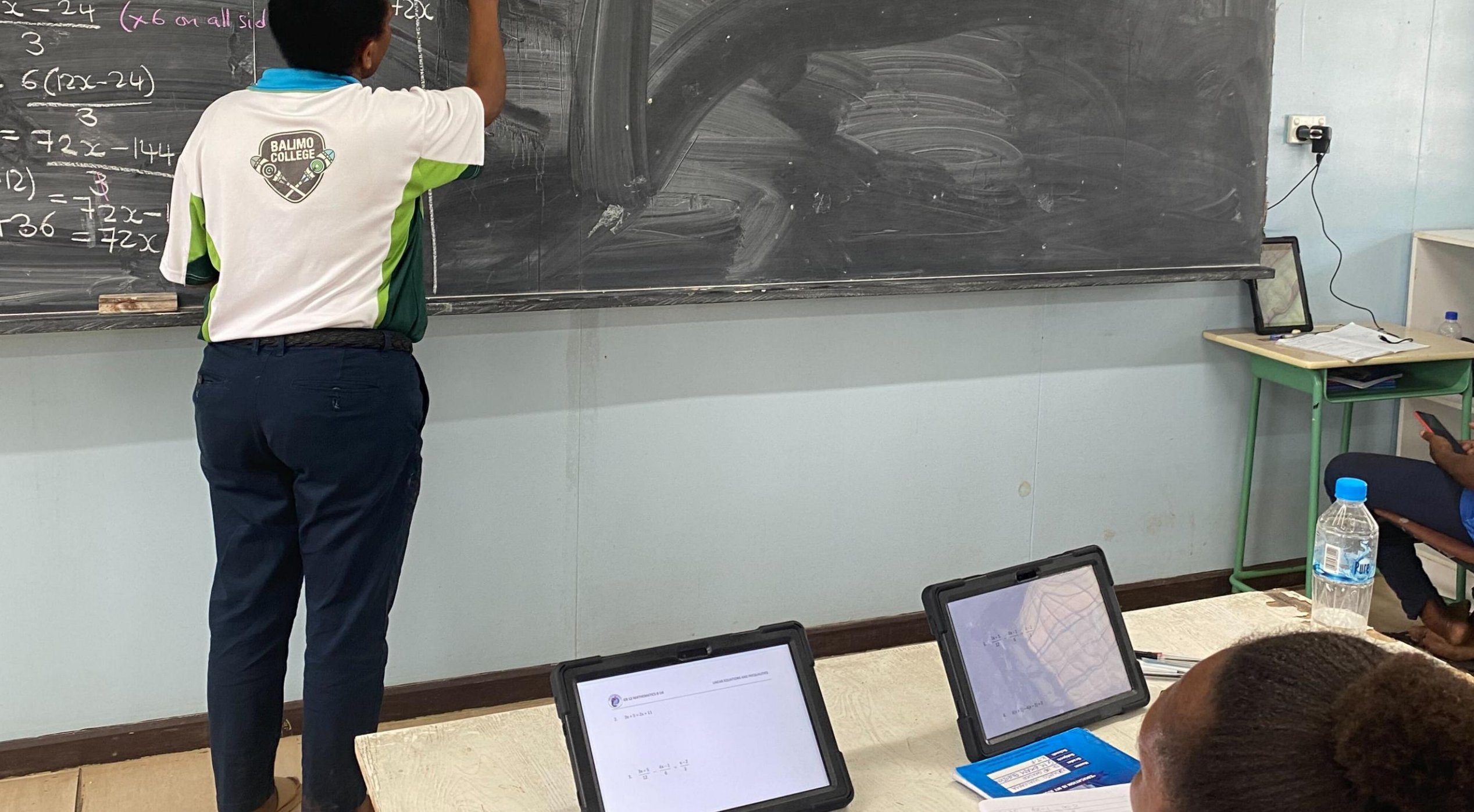


NEW INSTITUTIONS

Setting up Tertiary Colleges

- Balimo College
 - School of Teaching
 - School of Nursing
 - Foundation Studies
- Modawa Institute of Higher Learning
 - School of Teaching





STRATEGIC PARTNERSHIPS

SDP, Western Province







STRATEGIC PARTNERSHIPS

Newmont, New Ireland Province





STRATEGIC PARTNERSHIPS

Newmont, New Ireland Province





STRATEGIC PARTNERSHIPS

DFAT – Sir Theo – Kina Bank – ExxonMobil





KTF Workforce

- **250 full-time staff in Papua New Guinea**
- **150 casuals**
- **100% PNG staff employed in PNG**
- **Small support team in Australia**





KTF

Interested in
Partnering?





KTF

Tenkyu tru



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